Rank: \_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mandatory Training Day Make-Up

Level 2 – Leadership

PO 403 – Perform the Role of a Team Leader

1. What are the needs of team members?
2. One team members feel acknowledged and understood by others on the team, what may happen?
3. How do team leaders show approval of tem members?
4. What are the needs of team members?
5. What are the three expectations that team members have of the team leader?
6. List ways a team leader might satisfy the needs of or meet the expectations of their team members.
7. Define transactional leadership.
8. On what does transformational leadership focus?
9. Leadership within the cadet program has been designed to create which kind of leadership?
10. What are the two main things on which a team leader needs to focus while leading a team?
11. If a team leader is not focused on the goal and is not focused on their team members, what is usually the outcome?
12. What has every leadership opportunity with the cadet program been designed to create?
13. Name the three leadership approaches used in the cadet program.
14. Which leadership approach is based on one-way communication?
15. What are the four topics that must be considered when selecting a leadership approach?
16. While using intrinsic motivation, why do team leaders need to accomplish goals and tasks?
17. What happens when a team leader displays intrinsic motivation?
18. Give an example of a team leader encouraging intrinsic motivation in a team of members.
19. Give some examples of when a team leader may praise their team members.
20. Give some examples of what a team leader might say to praise their team members.
21. What does frequent feedback mean?
22. What does accurate feedback mean?
23. What does specific feedback mean?
24. What does timely feedback mean?
25. State two of the five steps for providing feedback.
26. State two of the five considerations for receiving feedback.
27. What is the basic benefit of a mentoring relationship for the cadet being mentored?
28. What are the foundations of a mentoring relationship?
29. What are some examples of mentoring activities?
30. Do you feel there is a difference between formal and informal mentoring
31. Which do you feel would be more appropriate for you? Why?
32. Is formal or informal mentoring used more often with the Cadet Program? Provide examples of each.
33. What are the three Ps of mentoring?
34. What is the most important skill for a mentor?
35. What are the four steps of a formal mentoring session?
36. How does a mentor build trust with the cadet being mentored?
37. Give some examples of how a mentor would use active listening skills.
38. List the steps to conduct a leadership appointment.
39. How does the team leader brief team members during a leadership appointment?
40. After the leadership appointment is completed, why should the team leader meet with the activity manager to discuss the appointment?
41. What type of leadership appointments are available at the squadron?
42. What is the Stepladder Technique?